Elementary American Sign Language I  
WLC 105  
Learning Outcomes

Assessment Key

<table>
<thead>
<tr>
<th>Video Screening</th>
<th>Formative/In-Class</th>
<th>Summative Final</th>
<th>Written Assignments</th>
<th>Interim Quizzes</th>
</tr>
</thead>
<tbody>
<tr>
<td>VS</td>
<td>F</td>
<td>SF</td>
<td>WA</td>
<td>IQ</td>
</tr>
</tbody>
</table>

GOAL ONE: COMMUNICATION  
Students Communicate in American Sign Language

1.1 INTERPERSONAL COMMUNICATION

Outcomes:

1. Identify, express, and respond with short answers to questions related to basic emotions and feelings. F
2. Ask for and provide basic and personal factual information. F
3. Inquire about and express simple preferences and opinions. F, VS
4. Give and follow simple directions, commands, and requests. F
5. Exchange greetings introducing basic personal information, address a new acquaintance, and produce introductions and farewells. F
6. Discuss the immediate environment and make personal observations about it. F
7. Discuss a variety of topics including family, school, daily routines, recreation. F, VS
8. Demonstrate ability to use and recognize appropriate listener feedback during one-to-one conversation (backchannelling). F

1.2 INTERPRETIVE COMMUNICATION

Outcomes:

1. Demonstrate comprehension of basic personal and social questions by responding. F
2. Follow simple commands. F
3. Respond to simple yes/no and wh-questions with relevant answers. F
4. Reproduce/restate sentences using appropriate syntax. VS
5. Demonstrate an understanding of basic descriptions, physical attributes, and surroundings by rephrasing. VS SF
6. Demonstrate fingerspelled word recognition by correctly reading proper names fingerspelled within a given context. SF VS F IQ
7. Relate the main idea in a story or narrative. WA SF VS F
1.3 PRESENTATIONAL COMMUNICATION

Outcomes:

1. Identify and describe the meaning of basic classifiers. WA F
2. Tell peers, in or out of class, about own culture or cultural products and practices. F
3. Retell brief narratives on common topics. VS

GOAL TWO: CULTURE
Gain Knowledge and Understanding of Deaf Culture

2.1 PRACTICES OF CULTURE

Outcomes:

1. Observe and use appropriate ways of expressing greetings and farewells. F
2. Participate in appropriate cultural activities. WA F
3. Identify simple, culturally based differences between Deaf Culture and hearing society. WA F

2.2 PRODUCTS OF CULTURE

Outcomes:

1. Identify the locations of Deaf schools and postsecondary programs for Deaf students across the country. F
2. Recognize themes, ideas, or perspectives of Deaf culture and recognize how they are reflected by the culture. WA F

GOAL THREE: CONNECTION
Use American Sign Language to Connect with Other Disciplines and Expand Knowledge

3.1 MAKING CONNECTIONS

Outcomes:

1. Use ASL to discuss projects and assignments in other classes. F
2. Participate in discussions comparing different majors and courses. F
3.2 ACQUIRING INFORMATION

Outcomes:

1. View stories and folklore that reflect cultural practices and values. F VS
2. Compare and contrast the values of Deaf Culture with other world cultures. WA F

GOAL FOUR: COMPARISON
Develop Insight into the Nature of Language and Culture

4.1 LANGUAGE COMPARISONS

Outcomes:

1. Compare and document the differences of basic parameters in ASL and English. WA
2. Compare the similarities and differences of inflections in ASL and student’s language. F WA
3. Discuss differences and similarities between the linear language of English and the three-dimensional language of ASL. F WA
4. Discuss and compare the differences and similarities between low-context and high-context languages. F WA
5. Recognize and employ rules related to tense markers. F WA VS SF IQ
6. Employ overarching TIME-TOPIC-COMMENT structure of ASL discourse. VS F
7. Use simple multi-morphemic signs that utilize numeral incorporation. VS F
8. Recognize and employ directional verbs. VS F
9. Understand and use both manual and non-manual negation as well as manual and non-manual assertions. VS F
10. Demonstrate understanding and use of space and location in ASL. VS F
11. Demonstrate basic derivation of nouns from verbs. VS F
12. Recognize, list, and produce noun-verb pairs. VS F
13. Understand the differences between ASL lexicons, classifiers, and standard gestures used inter-culturally between deaf and hearing persons. VS F WA

4.2 CULTURAL COMPARISONS

Outcomes:

1. Demonstrate the awareness and importance of body language not only in ASL, but in other languages and cultures as well. F WA VS SF IQ
2. Recognize, explain, and reproduce language production differences between males and females, and different ethnic groups. F WA VS
3. Understand that American Deaf Culture and ASL are unique to the North American Continent and that other Deaf Cultures and signed languages in other regions and countries will have some similarities and some differences. F

GOAL FIVE: COMMUNITY
Use American Sign Language to Participate in the Deaf Community

5.1 ASL CLASS AND COMMUNITY

Outcomes:

1. Participate in conversations with native ASL users about everyday matters and daily experiences. F WA
2. Invite community members to participate in ASL events. F WA

5.2 LIFELONG LEARNING

Outcomes:
1. Attend ASL events. F WA
2. Explore career opportunities that include the use of ASL. F
3. Play games that use ASL and reflect Deaf Culture. F

References

ACTFL Performance Descriptors for Language Learners, 2012