GOAL ONE: COMMUNICATION
Students Communicate in American Sign Language

1.1 INTERPERSONAL COMMUNICATION

Outcomes:

1. Inquire about and share personal reactions to a variety of everyday situations.  
   F VS SF
2. Share more factual information on topics related to people, places, and things,  
   incorporating details that expand the main idea.  F VS SF
3. Discuss and share thoughts and ideas with others on likes and dislikes, agreements  
   and disagreements.  F VS SF
4. Negotiate directions and requests, asking clarifying questions.  F
5. Initiate and participate in casual exchanges with classmates.  F
6. Both respond to and ask questions to gain knowledge and clarify understanding.  F
7. Discuss matters of personal importance.  F VS SF
8. Begin to respond to listener’s backchanneling regarding comprehension.  F SF

1.2 INTERPRETIVE COMMUNICATION

Outcomes:

1. Respond using TOPIC-COMMENT structure when asked typical social questions.  
   F VS
2. Follow simple spacial/visual directions that include no more than three details.  F
3. Seek clarification on new topics.  F
4. Spontaneously use O-S-V syntax.  F SF
5. Paraphrase descriptions of people, places, and objects.  WA F IQ SF
6. Incorporate the use of simple lexicalizations.  F SF VS
7. Comprehend the main idea behind simple, yet formal register, presentations.  F
8. Identify characters and pivotal moments in a storyline.  F SF VS WA IQ
1.3 PRESENTATIONAL COMMUNICATION

Outcomes:

1. Produce retells with increased accuracy. VS
2. Demonstrate mastery in presenting prepared presentations of up to five minutes. VS
3. Reproduce/retell ABC, Number, and Handshape stories. VS F
4. Express opinions about cultural practices, perspectives, and products. VS F WA
5. Document signs clearly by their parameters. WA F

GOAL TWO: CULTURE
Gain Knowledge and Understanding of Deaf Culture

2.1 PRACTICES OF CULTURE

Outcomes:

1. Understand and engage in topics that are meaningful to the Deaf Community. F WA
2. Participate in appropriate cultural activities. F WA
3. Describe common behavioral patterns of deaf people. F WA
4. Demonstrate savvy in negotiating environments where there are both hearing and deaf individuals. F WA

2.2 PRODUCTS OF CULTURE

Outcomes:

1. Explore ASL vlogs, and recognize their importance in the Deaf Community. F
2. Express recognition and understanding of Deaf geography. F
3. Identify sub-cultures within mainstream American Deaf Culture. VS F

GOAL THREE: CONNECTION
Use American Sign Language to Connect with Other Disciplines and Expand Knowledge

3.1 MAKING CONNECTIONS

Outcomes:

1. Present information related to other classes, via ASL. F
2. Describe Deaf History in the context of world history. F
3. Comprehend simple vlogs on issues not pertaining to ASL or the Deaf Community. F
3.2 ACQUIRING INFORMATION

Outcomes:

1. Demonstrate comprehension of simple vlogs that are informational in nature. F
2. Demonstrate an understanding of major events in history that have affected and/or shaped the Deaf Community. WA F

GOAL FOUR: COMPARISON
Develop Insight into the Nature of Language and Culture

4.1 LANGUAGE COMPARISONS

Outcomes:

1. Analyze and document ASL Parameters. VS F WA
2. Analyze space in the modulation of signs to incorporate their adjective. VS F SF
3. Identify non-manual markers in a signed stimulus. F SF WA
4. Analyze space in the modulation of signs to incorporate their adverb. F SF VS WA
5. Examine and discuss the temporal aspect of “OVER-TIME”. F WA
6. Demonstrate the use of numeral incorporation on a time-line. F SF VS
7. Utilize space to indicate when an utterance applies to one or multiple people. F SF VS
8. Pluralize nouns through the use of repetition. F SF VS
9. Use all WH-questions in a constructive manner. F SF VS
10. Use non-manual aspects of negation beyond general head movement. F SF VS
11. Recognize features of conversational turn-taking skills. F SF
12. Use and maintain use of space relational objects in ASL. F SF VS
13. Recognize and use compound lexicons. F SF VS
14. Use Class/Pronoun classifiers to express concepts. F SF VS
15. Use action verbs that have a single uni-directional hold. F SF VS
16. Demonstrate knowledge of commonly understand signs that vary by region. F SF VS

4.2 CULTURAL COMPARISONS

Outcomes:

1. Identify the differences between one’s schooling experience and the schooling experience of a deaf person- in particular, the Residential School. F
2. Identify the differences and similarities between one’s experience growing up in a hearing family, and a deaf person growing up in a hearing family. F
3. Understand and be able to discuss aspects of Deaf Royalty. F
GOAL FIVE: COMMUNITY
Use American Sign Language to Participate in the Deaf Community

5.1 ASL CLASS AND COMMUNITY

Outcomes:
1. Participate in conversations with native ASL users about special events. F WA

5.2 LIFELONG LEARNING

Outcomes:
1. Attend ASL events. F WA
2. Explore career opportunities that include the use of ASL. F
3. Play games that use ASL and reflect Deaf Culture. F WA

References

ACTFL Performance Descriptors for Language Learners, 2012