GOAL ONE: COMMUNICATION
Students Communicate in American Sign Language

1.1 INTERPERSONAL COMMUNICATION

Outcomes:

1. Compare the expression of emotion in a casual setting and a formal setting. F VS WA
2. Discuss historical information. F WA
3. Inquire about and express satisfaction or dissatisfaction, interest or lack of interest, and discuss probability and certainty. F VS
4. Respond to requests in formal settings. F SF
5. Explore and discuss ASL stories. F
6. Discuss sign variation between different language users in a conversational group. F WA
7. Clearly demonstrate comprehension, agreement and disagreement. F SF

1.2 INTERPRETIVE COMMUNICATION

Outcomes:

1. Retell short narratives that contain complex grammatical features. VS F
2. Follow moderately complex directions that involve spacial referents. F SF IQ
3. Expand WH-questions to questions involving HAPPEN, DO-DO, FOR-FOR, etc. VS F SF
4. Discuss the concept of Conditional Statements in ASL. F WA
5. Demonstrate flexibility in ASL grammar usage, particular with three-sign utterances. F WA
6. Demonstrate fingerspelled word recognition by correctly reading proper names fingerspelled without a given context. F SF IQ
7. Relate the main idea of high register discourse. F SF WA IQ
8. Understand and identify the mechanics behind opinion sharing. F WA
1.3 PRESENTATIONAL COMMUNICATION

Outcomes:

1. Present deaf-relevant information for ten minutes. VS SF
2. Produce retells that are increasingly complex in grammatical features. VS
3. Share meaningful information, relating to abstract ideas. VS SF

GOAL TWO: CULTURE
Gain Knowledge and Understanding of Deaf Culture

2.1 PRACTICES OF CULTURE

Outcomes:

1. Discuss common Deaf-centric social activities. F WA
2. Participate in appropriate cultural activities. F WA
3. Understand and explain the beliefs between deaf and Deaf people. F WA

2.2 PRODUCTS OF CULTURE

Outcomes:

1. Identify the effects of the Deaf President Now movement. F WA

GOAL THREE: CONNECTION
Use American Sign Language to Connect with Other Disciplines and Expand Knowledge

3.2 ACQUIRING INFORMATION

Outcomes:

1. Observe and analyze stories in the context of how Deaf people view themselves and how hearing society views them. F WA
GOAL FOUR: COMPARISON
Develop Insight into the Nature of Language and Culture

4.1 LANGUAGE COMPARISONS

Outcomes:

1. Identify signs that share all but one parameter. F WA
2. Explore the range that an adjective can hold to convey nuanced meaning. F WA
3. Incorporate the use of multiple non-manual markers, simultaneously. VS F
4. Explore and identify the use of the temporal aspect of REGULARLY. VS F SF WA
5. Recognize non-manual markers and their use with temporal markers. VS F SF WA IQ
6. Understand and use numeral incorporation within the context of money. VS F SF WA IQ
7. Use pluralized verbs in conjunction with pluralized nouns. VS F SF
8. Examine use of tag questions. F SF
9. Use conditionals with appropriate non-manual markers. VS F SF
10. Demonstrate range of intensity of negation and assertion. VS F SF
11. Explore difference between casual and formal registers. F WA
12. Recognize and analyze contractions. VS F SF WA IQ
13. Consistently use Size and Shape Specifiers in constructive ways when describing an object. VS F SF
14. Explore multiple signs for one concept that are based on time period or age of communicators. F WA

4.2 CULTURAL COMPARISONS

Outcomes:

1. Explore how music is used in the Deaf community versus hearing society. F WA
2. Identify equivalent idioms between ASL and English. F WA
3. Explore, learn, and use loan signs that reference names of countries. VS F
GOAL FIVE: COMMUNITY
Use American Sign Language to Participate in the Deaf Community

5.1 ASL CLASS AND COMMUNITY

Outcomes:

1. Participate in the planning and execution of events for International Deaf Awareness Week.  F
2. Invite community members to participate in ASL events.  F WA

5.2 LIFELONG LEARNING

Outcomes:

1. Attend ASL events.  F
2. Tutor new students of ASL.  F WA
3. Present on career opportunities that include the use of ASL.  F
4. Play games that use ASL and reflect Deaf Culture.  F

References

ACTFL Performance Descriptors for Language Learners, 2012