<table>
<thead>
<tr>
<th><strong>Spanish 352 students will be able to</strong></th>
<th><strong>Specific assessment measure for outcome:</strong></th>
<th><strong>Program Outcomes Addressed</strong></th>
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</thead>
</table>
| Understand and use the target language linguistic terms used in Spanish phonology | • Graded class and written exercises  
• Written exams | 1b, 3a |
| Describe in the target language the vowels and consonants of Spanish using terminology for: manner of articulation, place of articulation and sonorization | • Graded class and written exercises  
• Written exams | 1b, 3a, 4a |
| Learn the names and locations of the organs of the mouth involved in speech production | • Graded class and written exercises  
• Written exams | 1b, 3a |
| Transcribe the sounds of Spanish (including dialects) utilizing all appropriate linguistic symbols | • Graded class and written exercises  
• Written exams | 1a, 1b, 3a |
| Understand and describe in the target language the basic differences in pronunciation between Spanish and English vowels and consonants and know areas of most difficulty for English speakers | • Graded class and written exercise  
• Written exams | 1b, 3a, 4b |
| Understand how culture influences pronunciation of the target language | • Graded class and written exercises  
• Written exams | 1a, 1b, 3a, |
| Interview a native-Spanish speaker. Study and present in-depth information on informant’s particular Hispanic dialect including transcriptions. Use of primary and secondary resources with appropriate documentation. | • Written and/or oral project | 1a, 2a, 4a |