

Latin 101 and 102 (Elementary Latin I and II)
 Course Outcomes and Programmatic Alignment

Students will be able to:	Outcomes assessments	Programmatic alignment
read aloud passages of simple adapted and authentic classical Latin prose in a manner commonly accepted, to translate, and to complete exercises illustrating features of syntax, style, and linguistic register;	recitations translation quizzes tests	1b
explain grammatical concepts and understand the difference between this language and English, and the relationship between Latin and the Romance languages	recitations translation quizzes	1b, 4a
discern and explain meanings of unfamiliar words so as to develop understanding of both Latin and its influence on English word-formation	translation presentations quizzes	1b, 4a
know and understand the use of the declensions of Latin nouns, adjectives, demonstratives, and pronouns, and the conjugations of verbs in all tenses, moods and voices, including some of the most common irregular verbs	recitations translation quizzes tests	1b
gain a rudimentary understanding of Roman history from the colonization of Italy by the Greeks through the Medieval period, with an emphasis on Late Republic and Augustan periods, including knowledge of important authors, places, cultural developments and historical events	presentations quizzes tests	2a, 2b
demonstrate an appreciation of the history of ideas in the Roman world, particularly those of Late Republican and early Imperial Rome, and recognition of the influence of these on later cultures	presentations tests	1b, 2a, 3a, 3b, 4b, 5a
locate, identify and translate examples of Latin found in everyday contexts and in other fields of study	presentations tests	5a, 5b