

**Course Objectives Spanish 301 Span 301: Spanish Grammar and Composition**

| <b>Students will be able to</b>   | <b>Specific assessment measure for outcome:</b>  | <b>Program Outcomes Addressed</b> |
|---|--|-----------------------------------|
| Demonstrate ability to write (coherently) 2 types of essays: expository and argumentative in the target language                                    | <ul style="list-style-type: none"> <li>• Graded compositions</li> </ul>  | 1b, 1c, 3a                        |
| Recognize, define and use vocabulary related to texts and or writings, including transitional expressions and conjunctions (in the target language) | <ul style="list-style-type: none"> <li>• Quizzes.</li> <li>• Exams with a written component</li> </ul>   | 1b                                |
| Demonstrate ability to write argumentative and expository essays in Spanish.  | <ul style="list-style-type: none"> <li>• Written compositions</li> <li>• Exams</li> <li>• Research paper.</li> </ul>                             | 1a, 1b, 1c                        |
| Demonstrate, through writing samples, an understanding of cultural values, beliefs, and ideologies of the Hispanic world.                           | <ul style="list-style-type: none"> <li>• Graded assignments on cultural readings</li> <li>• Research paper on Hispanic cultural topic</li> </ul> | 2a                                |