

**SPAN 330. Studies in Spanish Literature to 1700.**

**SPAN 331. Studies in Spanish Literature from 1700 to the Present.**

**SPAN 332. Studies in Latin American Literature from Pre-Columbian Times through the Nineteenth Century.**

**SPAN 333. Studies in Latin American Literature from the Twentieth Century to the Present.**

Span 330, Span 331, Span 332, Span 333 Students will be able to	Specific assessment measure for outcome:	Program Outcomes Addressed
Identify through oral and written work in the target language key authors, their times, their works, their period and their relation to the historical context	<ul style="list-style-type: none"> <li>• Exams with a writing component</li> <li>• Graded oral presentation</li> </ul>	1a, 1b, 2a, 2b, 3a, 3b, 4b
Demonstrate through oral and written work in the target language a knowledge of the content, style, theme, and structure of major literary works of the region and period of the course	<ul style="list-style-type: none"> <li>• Compositions</li> <li>• Graded journal entries</li> <li>• Research essay</li> </ul>	1a, 1b, 2a, 2b, 3a, 3b
Discuss and critique in the target language key concepts for understanding authors, works and currents of the region and period of the course	<ul style="list-style-type: none"> <li>• Graded oral presentation addressing a key concept and key author's work on an assigned topic</li> </ul>	1a, 1b, 1c, 2a, 2b, 3a, 3b
Demonstrate through oral and written work in the target language the relationship of these literary works to the socio-political and religious currents of the region and period of the course	<ul style="list-style-type: none"> <li>• Graded oral presentation</li> </ul>	1a, 2a, 3a, 3b
Demonstrate a knowledge of critical terms, techniques, and concepts used in discussing literary texts from the region and period of the course	<ul style="list-style-type: none"> <li>• Exams with a writing component</li> <li>• Graded oral presentation</li> </ul>	1b, 2a, 3a, 3b
Demonstrate proficiency in writing short analyses of literary texts in the target language and using secondary sources on a topic relevant to this course	<ul style="list-style-type: none"> <li>• Research essay</li> </ul>	1a, 1b, 2a, 2b