

CL ST 376C (Classical Archaeology: Roman Archaeology) Learning Outcomes:

Course Objectives Students will be able to:	Measures of Learning	Program Outcomes Alignment
1) demonstrate knowledge of ancient Roman life through the examination and interpretation of archaeological and architectural remains (and relevant textual evidence), including exploration of the role of religion, the development of cities, the distinction between private and public life, politics, and art and architecture as a function and expression of cultural identity and power, among other topics;	<ul style="list-style-type: none"> • class discussion • quizzes • essay tests and/or papers and/or oral reports 	1, 2a-b, 3a-b, 4
2) engage in critical thinking and synthesis regarding primary sources and in evaluating theories, methodologies, and perspectives applied to key questions in Classical Archaeology;	<ul style="list-style-type: none"> • essay tests • group and/or class discussion 	2a-b, 3a-b
3) use secondary sources and apply critical thinking to understand and evaluate archaeological data and scholarly interpretations of such data;	<ul style="list-style-type: none"> • class discussion and/or oral presentations • essays or papers 	1, 2a-b, 3a, 4
4) analyze, and present to peers information and approaches to this content area (i.e. the results of the discovery in 3);	<ul style="list-style-type: none"> • group discussion/oral presentation 	3a
5) understand the basic historical timeline, geographical layout and the physical components of the Roman world from its beginnings in ca. 1000 BCE to about 400 CE;	<ul style="list-style-type: none"> • quizzes • tests 	1
6) identify characteristics of specific Roman sites by reading an archaeological plan or with images of a site's specific features (e.g., temples, houses, defenses, sculpture).	<ul style="list-style-type: none"> • quizzes • tests • oral presentations 	1, 2a-b, 3a, 4